

2017-2018 Title I, Part A Parent and Family Engagement Plan

Bethlehem High School

I, **Brent Jones**, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

ASSURANCES

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)];
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]; and
- Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.


Signature of Principal or Designee


Date Signed

2017-2018 Title I, Part A Parent and Family Engagement Plan

| Building Capacity to Support Parents' Involvement in School | | |
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| 14. May adopt and implement model approaches to improving parental involvement. | | |
| Building Capacity Activity | Impact of Activity | |
| Training module on building tie between parents and the school | Improve Parent Participation Rates | Improve By: 5% |
| Person(s) Delivering Content | Person(s) Receiving Content | |
| Resource Teacher | Teachers | |
| Timeline of Activity | | |
| Calendar Timeframe | Time of Day | |
| Second Quarter | Afternoon (3:00pm-6:00pm) | |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY | | |
| Staff Training | | |
| Communication Tools | Coordination with: | |
| Email | Title I, Part A- Parent Involvement | |
| Evidence of Activity | Reason for Activity | |
| Meeting/Training Sign-in Sheets | Very low parent participation in Title I parent night. | |
| Building Capacity to Support Parents' Involvement in School | | |
| 7. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in how to reach out to, communicate with, and work with parents as equal partners. | | |
| Building Capacity Activity | Impact of Activity | |
| Training module on communicating with parents or diverse populations | Improve Parent Participation Rates | Improve By: 5% |
| Person(s) Delivering Content | Person(s) Receiving Content | |
| Assistant Principal | Teachers | |
| Timeline of Activity | | |
| Calendar Timeframe | Time of Day | |
| Second Quarter | Afternoon (3:00pm-6:00pm) | |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY | | |
| Staff Training | | |
| Communication Tools | Coordination with: | |
| Email | Title I, Part A- Parent Involvement | |
| Evidence of Activity | Reason for Activity | |
| Meeting/Training Sign-in Sheets | Very low parent participation in Title I parent night. | |